

Wisconsin Student/School Learning Objective Example

After reviewing data and identifying the student population for whom the SLO will apply, create a Student/School Learning Objective. Submit the SLO Plan to your evaluator prior to the Planning Session.

Subject Area/Grade Level

ELL, Written Language, 6-7th grade

Baseline Data and Rationale: *(Why did you choose this objective? What evidence can you provide related to your current student population's baseline abilities as it relates to this goal?)*

I examined ACCESS for ELLs data and last year's results for the district writing assessment when selecting my SLO. I noticed that overall, my students struggled in the writing domain of the ACCESS.

Learning Content and Grade Level: *(What appropriate standards relate to this goal?)*

WIDA Can-Do descriptors in the grade-level cluster 6-8 support my goal. The CCSS for ELA-Writing are relevant to my goal: - Introduce claim(s) and organize the reasons and evidence clearly. – Use words, phrases, and clauses to clarify the relationships among claims and reasons. – Provide a concluding statement or section that follows from the argument presented.

Student Population: *(Who are you going to include in this objective? Indicated in the rationale above?)*

The students I selected for my target population are my sixth and seventh grade ELL students.

Targeted Growth: *(What is your goal for student growth?)*

I identified the starting point for each student by using their ACCESS writing scores from last school year. I determined growth targets by giving the students a pre-writing assessment at the beginning of the school year and scoring the assessments using the WIDA writing rubric.

Interval: *(How long will you focus on this objective?)*

I have my students for ELL Intervention 40-45 minutes a day for the entire school year.

Assessment/Evidence Source(s): *(What assessments and/or evidence sources will you use for ongoing measurement of student progress toward your goal?)*

I will give my students writing assessments upon completion of each chapter in our ELL textbook. I will also use the WIDA writing rubric to score my students on these formative writing assessments throughout the school year. Students will then take the district writing assessment at the end of the school year and be evaluated using the WIDA writing rubric.

SLO Goal Statement: *(Specific, Measureable, Attainable, Results-based, and Time-bound)*

By June 2015, 80% of sixth and seventh grade ELL students will demonstrate one level of growth in their ability to write in English as measured by the WIDA Writing Rubric

Instructional/Leadership Strategies and Support: *(What methods or interventions will you use to support this objective?)*

Attendance at the meetings throughout the school year support this goal. I will have the students practice "Must Know" words and test them every four weeks. I will have students respond to a writing prompt after each reading in their ELL textbook. I will model the writing process periodically and show samples of student work. I will collaborate with classroom teachers to support the learning needs of my students.